

Government Recognized

Board of Secondary Education Maharashtra

माध्यमिक शिक्षा परिषद महाराष्ट्र

Recognized with Planning Commission Govt. of India

Regd NYKS Affiliated with Ministry of Human Resource & Development, Youth Affairs & Sports, Govt. Of India



An ISO 9001-2008 Certified Board

PROSPECTUS



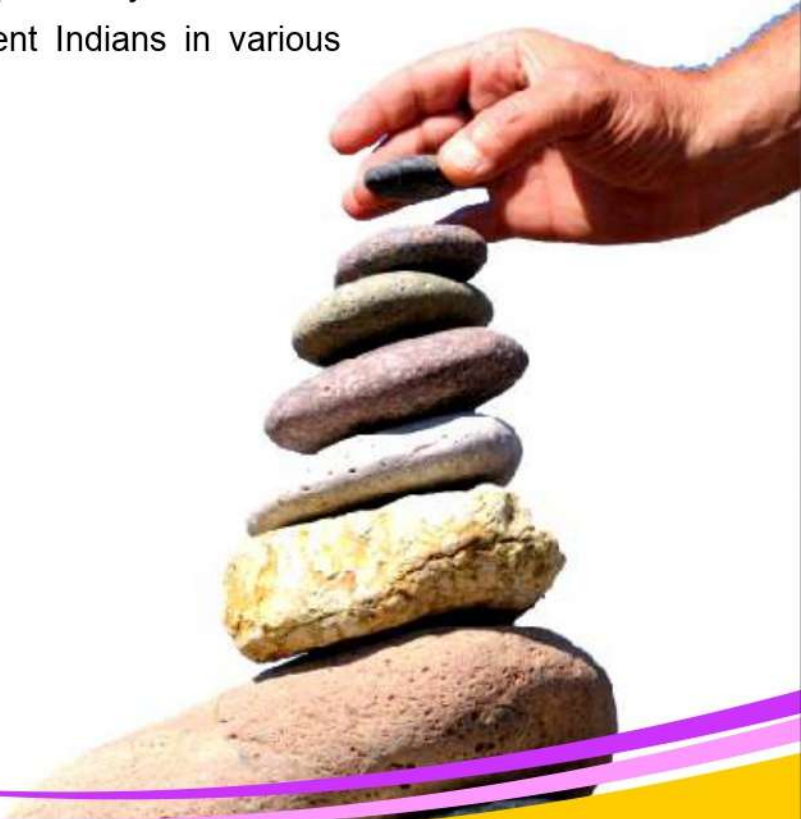
High School (Class 10th)/ Intermediate(Class 10+2)Examination

Introduction

Board of Secondary Education, Maharashtra was legally established under the guidance of jurist, eminent educationists and social workers for the development of education in wide areas. Government of Maharashtra registered the Board for propagation and development of distance education on the pattern of Open continuing & Distance Education System and registration No. F11145. Board of Secondary Education, Maharashtra, under SRAct 21-1860.

The Board, under Government of India, is Legal Autonomous and nonprofit Institution and has legal right of teaching & training under the provision of constitution. Copies of Bylaws, prospectus, etc. are sent to the various Authorities and Departments of the Government of India/State Governments and Union Territories by the Board from time to time. The area of operation of the Board is wide and extensive all over India. Information centers of examination are situated in almost all-major cities of India where semester/annual examinations are normally organized every year in May/December. Board is planning to open study examination centers for foreigners and non-resident Indians in various parts of the world.

Introduction



GOVT. RECOGNISED

RUNNING UNDER INDIAN EDUCATION ACT

The Board is established for development of education under the guidelines of national education policy 1986 and programme of action 1992 Govt. of India respectively.

It has been constituted to regulate non formal Primary, Middle, Matriculation (10th), Senior Secondary (12th) education and other vocational courses (Under Self Employment Education Scheme) in India. With the help of educational experts to educate uneducated boys, girls, men and women for upliftment of the literacy in India. So that they can serve society effectively and with dignity. Board may impart education with international techniques and with stress on moral, mental, physical and social personality.

Like all educational boards/Universities ours is also an autonomous body. Each educational organization acts on its own discretionary powers. According to these powers every board / university / state Govts. / Central Govt. of India has the liberty and right to take its own decision either to allow or refuse any admission / service. But we do our best to make success the non formal education programme. All the education programme run by the board is board's own autonomous education programme. Legality, Validity, Utility of the education programme is strict conformity with the constitution of India and law of the land under Article 19(1)G, 29 & 30.





Recognition of Degree/Diploma by Govt. of India

NOTIFICATION NO. P 26/4/52 C.C.

GOVERNMENT OF INDIA

Ministry of Home Affairs

New Delhi

Dated : 20th September, 1952

Subject: Recognition of the Examination

According to Ministry of the Home Affairs Government of India. Notification No. 26/4/52 C.C. Dated 20/09/52 issued in consultation with the Union Public Service Commission, that in case of Degree/Diploma awarded by Board & University in India which are incorporated by one Act of Central or part & State Legislature in India. No formal orders. Recognized automatically for the purpose of employment.

Sd/-

Harish Chandra

Under Secretary Government of India

The aims and objectives of the Board/Council is to provide basic education for primary, high school, intermediate which includes 10th & 12th Class courses. The mission of the Board is to achieve all round development and growth for the masses through education.

1. Board of Secondary Education Maharashtra is an autonomous independent and Non Governmental Board for the conduct of Secondary and Senior Secondary School Examination, providing an alternative to choose from either Government aided Boards or a Non-Government independent Autonomous Body. The Board/Council aims to provide education to all children, especially to those in rural and remote areas, at least up to the Senior Secondary level. It is further submitted that the Board is a private initiative for the establishment of a Non-Government Board for conducting 10th and 12th Common Examination for students studying in schools affiliated and likely to be affiliated by Board of Secondary Education Maharashtra.

2. The Board/Council trustees/members has the constitutional right under Article 19 (1) (g) to pursue any profession or any occupation and running teaching institutes have been included as part of occupation as held by Hon'ble Supreme Court in T.M.A. Pai Foundation Vs. State of Karnataka (SC) 2003 (2) SCT 385. The relevant portion of the above said judgment is reproduced as under:-

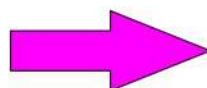
“ Private education is one of the most dynamic and fastest growing segments of post-secondary education at the turn of the twenty first century. A combination of unprecedented demand for access to higher education and the inability or unwillingness of government to provide the necessary support has brought private higher education to the forefront. Private institutions with a long history in many countries, are expanding in scope and number, and are becoming increasingly important in parts of the world that relied almost entirely on the public sector.

3. Not only has demand overwhelmed the ability of the governments to provide education, there has also been a significant change in the way that higher education is perceived. The idea of an academic degree as a “private good” that benefits the individual rather than a “public good” for society is now widely (sic). The logic of today's economics and an ideology of privatization have contributed to the resurgence of private higher education, and the establishing of private institutions where none or very few existed before.

4. The right to establish and administer broadly comprises of the following rights:-

- a. to admit students;
- b. to set up a reasonable fee structure;
- c. to constitute a governing body;
- d. to appoint staff (teaching and non-teaching); and to take action if there is dereliction of duty on the part of any employees.

5. A University Education Commission was appointed on 4th November, 1948, having Dr. S. Radhakrishnan as its Chairman and nine other renowned educationists as its Members. The terms of reference, inter alia, included matters relating to means and objects of university education and research in India and maintenance of higher standards of teaching and examination in universities and colleges under their control. In the report submitted by this commission, in paras 29 and 31, it referred to autonomy in education which reads as follows:-



“University Autonomy- Freedom of individual development is the basis of democracy. Exclusive control of education by the State has been an important factor in facilitating the maintenance of totalitarian tyrannies. In such States institutions of higher learning controlled and managed by governmental agencies act like mercenaries, promote the political purposes of the State, make them acceptable to an increasing number of their populations and supply them with the weapons they need. We must resist, in the interests of our own democracy, the trend towards the governmental domination of the educational process.

Higher education is, undoubtedly, an obligation of the State but State aid is not to be confused with State control over academic policies and practices. Intellectual progress demands the maintenance of the spirit of free inquiry. The pursuit and practice of truth regardless of consequences has been the ambition of universities. Their prayer is that of the dying Goethe: “More light” or that of Ajax in the mist “Light, though I perish in the light”.

The respect in which the universities of Great Britain are held is due to the freedom from governmental interference which they enjoy constitutionally and actually. Our universities should be released from the control of politics.

Liberal Education- All education is expected to be liberal. It should free us from the shackles of ignorance, prejudice and unfounded belief. If we are incapable of achieving the good life, it is due to faults in our inward being, to the darkness in us. The process of education is the slow conquering of this darkness. To lead us from darkness to light, to free us from every kind of domination except that of reason, is the aim of education”

6. There cannot be a better exposition than what has been observed by these renowned educationists with regard to autonomy in education. The aforesaid passage clearly shows that the governmental domination of the educational process must be resisted. Another pithy observation of the Commission was that state aid was not to be confused with state control over academic policies and practices. The observations referred to hereinabove clearly contemplate educational institutions soaring to great heights in pursuit of intellectual excellence and being free from unnecessary government controls.”



7. The only reasonable restriction on the exercise of this right can be imposed under Article 19 (1) (g) and is imposed in clause 19 (6). The only restriction is that State can make the law imposing reasonable restriction in the interest of general public or any restriction regarding profession and technical qualification necessary for practicing any profession or occupation, trade or business. Since so far no such professional or technical qualification have been notified, therefore, the trustees/members of the Board/Council through their Society have a fundamental right to carry on the profession / occupation of running the Institutes which imparts education.

8. We want to also clarify that some states an objection has been pointed out to the name of the Board/Council in private sector but later all such objections have been resolved after the Board/Council pointed out that the word "Board" / "Council" is not reserved by any statute that it can not be used by any other trust. Many Boards/Councils had applied to the Registration Authority and they have approved of the name of "Board" /Council. If there would have been any objection to its name or this name is not permitted by law then the Registrar would not had registered it.

9. It is also pertinent to mention here that one of the prominent and well known Boards providing Secondary and Senior Secondary Examinations for the students all over the country is the Council for Indian School Certificate Examinations (ICSE), which is a registered society. So is the CBSE which stands for Central Board of Secondary Education.

10. Under **HUMAN RIGHTS PROTECTION ACT ,1993** autonomous bodies have been given special protection & consideration. (For further details refer: AIR 1993 SC-217B.



Aims of Board

This also imparts education to down trodden & backwards at concessional fee. Board also fulfils the aims of vocational & educational right of Indian constitution 1950 under Article 14, 15, 19(1), 21, 26, 29, 30, 45, 46 & 351.

Main Objectives

Board of Secondary Education, Maharashtra is a non commercial voluntary social educational institution with the aims of expansion and promotion of education, publication of scarce, unique and newly written literature, pay honor and due promotion to the educationists.

These may be enumerated as below:

- ? To democratize higher education by providing it to the students at their door step.
- ? To provide higher education to one and all, irrespective of age/sex/caste/ territory.
- ? To provide job-oriented and professional education.
- ? To promote and popularize education under Open & Distance Education system on the pattern of other countries.
- ? The option to select choice subjects and imbibe more education at lesser cost.
- ? Board of Secondary Education Maharashtra .Its Constitutionality & Validity

Generally every lover of education asks the question what is the constitutionally and reliability of Board of Secondary Education Maharashtra or what sort of service or where admission can be obtained by students passing out from Board ?

? The only clear answer to all such questions is that all Educational Boards / Universities are autonomous bodies. It is left to the discretion of University either to allow or refuse admission to a student from another University. In this way every State Government is at liberty whether to provide service to a person who has passed out from a particular University or Educational Board or not? Regarding the question of recognition, BSE is at present one of the leading educational institutions of the country and its courses are similar to the courses offered by various Universities and Educational Boards. The successful students of this Institution are serving in Government and Private Organisations and gaining admissions in various Universities and Education Boards, they are achieving success in the field of livelihood. This Board was established under the compulsory and constitutional provisions of Indian S.R. Act XXI-1860 since 1984

Main Objectives

? Board of Secondary Education Maharashtra is not in receipt of any grant-in-aid either from the Government or from the UGC, so far. Therefore UGC Act is not applicable to Board.

? Viewed at from the fulfillment of provisions of the articles 14, 19(1), 21, 29, 30, 45, 46 344 & 351 of the Indian Constitution 1950, Board of Secondary Education Maharashtra. is a matter of appreciation. The concept of Distance Education originated from Berlin (Germany) in 1856. Afterwards, Russia granted recognition to distance education in the world. In this manner the idea of Open Universities was conceived by the British Prime Minister Mr. Harold Wilson in the year 1863 to provide an opportunity to persons who were otherwise denied opportunities to further their education and make their life successful. In 1969 under the Royal Charter an Open University was established the success of which was more far reaching than the traditional Universities. Under the new Education Policy 1986, the Government of India laid particular stress on Open Universities and Distance Education. BSE Maharashtra. is getting necessary direction and full co-operation from educationists, professors and social workers of the country. It is their unanimous opinion that Board has given practical shape to the concept of British Prime Minister Harold Wilson by providing Open and Distance Education to the under privileged sections of students and encouraged democracy to take deeper education to the country. Under Human Rights Protection Act, 1993, autonomous bodies like the Board have been given special protection. For further details please see AIR 1993 SC 217B.



Board of Secondary Education, Maharashtra

- Under Registered Govt. of India, Planning Commission,
- An added autonomous Board ruining successfully.
- Which is run by under the Indian trust act 1860,
- To educate those who are not educated in conventional manner pioneer
- Board of all Deeps in the Country.

OBJECTIVES OF SOCIAL MISSION

- ? To remove 50 crores of people from state of semi-illiteracy of complete illiteracy in next 25 years.
- ? To bring the process of reforming the education system of the country to a logical conclusion and to create the most optimized and ideal education system in next 30 years.
- ? To delete the word like disease, sufferings from social dictionary completely under dual objective of prevention and cure of disease in next 20 years.
- ? e-literacy and availing benefits of e-revolution for 120 corers of people in next 40 years.
- ? Enable Bharata to become number one sports country in the world in next 30 years.



Planned Blueprint of Social Mission

- ? To increase efficiency of existing 100,000 schools in the country in imparting ideal education to brain and heart of pupils.
- ? To establish another 80,000 model school based on my vision of ideal education which is an optimized combination of modern science and time-tested ancient values of Bharata.
- ? To establish 1000 college as center of excellence to develop pure scientific and technological temper among student.
- ? To establish an ideal hospital in every village using combined strengths of Allopathic medicinal system and traditional Indian medicinal system or AYUSH (Ayurveda, Yoga, Unani, Sidhha, Homeopathy)
- ? To avail benefits of computer and e-revolution to each people of the country.
- ? To enable Bharata to attain permanent supremacy on identified 50 major sports/games and to achieve unrivalled sports glory.
- ? Rural and Urban plantation, sanitation, and beautification.
- ? Population control mission to achieve zero growth rates in next 30 years.

Infrastructures to be created in coming years.

- ? 80,000 school
- ? 10,000 of colleges
- ? One integrated hospital in every village
- ? 6000 stadiums in the country
- ? 1 computer and IT knowledge development center in every village.

Various universities and institutions such as IGNOU, PTU, JRN RVU, SMU are running technical and non-technical courses on the concept of Board of Secondary Education, Malkapur, Maharashtra so as to make the nation, a development nation. It is recognized by Ministry of Home Affairs/Ministry of Education, Govt. of India, New Delhi. It is also recognized by Ministry of HRD, Govt. of India.



Govt. Orders/ Recognition

- ? Ministry of Home Affairs Govt. of India.
- ? Ministry of HRD Govt. of India.
- ? Ministry of Chemicals & Fertilizers & Govt. of India.
- ? Ministry of Higher Secondary Education Govt. of India.
- ? Ministry of Railway Govt. of India.
- ? Ministry of Labour & Employment Govt. of India.
- ? Govt. of India Planning Commission.
- ? U.P. Board of Sanskrit Lucknow.
- ? U.P. Board of Secondary and Intermediate Education Allahabad (U.P.)
- ? Department of Child Development & Project (CDPO) Govt. of U.P.
- ? Board of Higher Secondary Education, Delhi.
- ? Council of Higher Secondary Education, Delhi.
- ? Council of Higher Secondary Education, Mohali (Punjab)
- ? Bihar School Examination Board, Patna.
- ? Board of Secondary Education, West Bengal.
- ? Vishwa Bharati Shanti Niketan, West Bengal.
- ? Punjab University, Chandigarh.
- ? Kerala University, Kerala.
- ? IASE University, Sardar Shahar (CahruRay)
- ? Sampurananand Vishvavidyalaya, Varanasi U.P.
- ? Shiats Deemed University, Allahabad U.P.
- ? International Maritime Academy, Chennai.
- ? Central Institute of Plactic Engineering & Technology, Lucknow.
- ? Manav Bharti University, Solan, H.P.
- ? SRM University, Tamilnadu
- ? Jodhpur National University, Jodhpur (Rajasthan)

Note : Original copies of orders of central Govt./State Govt./University/Boards are available in the office of BSE Maharashtra and its regional centers..

Courses of Board of Higher Secondary Education, Maharashtra

- ? Metric (10th) following NCERT/NIOS based Course
 - ? Intermediate (10+2) following NCERT/NIOS based Course contents of (PCB/PCM) Syllabus
 - ? Vocational Courses of Medical Science Such as DMLT, DSEEMS etc.
1. Govt. of India Planning Commission New Delhi.
 2. Confederation of NGO's Rural India New Delhi.
 3. Family Planning Association of India Mumbai.
 4. All India Achievers Foundation New Delhi.
 5. Global Achievers Foundation New Delhi.



RECOGNITION

1. Board of Secondary Education Maharashtra is Registered Social Activates and Education Development by Govt. of India Planning Commission Yojana Bhawan New Delhi 110001. Which Registration No. **MH/2013/0069793** and that Board Promoted by Whole India.
2. The Board of Secondary Education ,Maharashtra was inspired by the Govt. of India's Human Resources Development Minister Mr. Madhav Rao Sindhia. Who was introduced bill for first time?
3. Under Human Right Protection Act 1993 autonomous bodies have been given Special & Consideration. (for further details refer air 1993 Sc 2178)
4. According to Govt. of India National Education Policy 1986 The Board of Secondary Education ,Maharashtra is one of the best autonomous Board of India.
5. According to the Ministry of Human Affairs. Govt. of India Notification No. 26/4/52 CC Dated. 20.09.1952 issued in consultation. with the union public service commission. That in the case of Degree /Diploma awarded by Board/University city in India. Which are in corporate by one act? of central of Part B state legislature in India. No formal orders reorganization such. Degree/ Diploma need be issued by Government. such Degree should be Recognized Automatically for the Purpose of employment.
6. As per Advertisement central Board for workers education (Ministry of labour and employment Govt. of India) High School 10 th, Inert Mediate (10+2) passing student from The Board of Secondary Education ,Maharashtra.
7. As per Statements on se. 2011 All India Achievers Foundation New Delhi is A Awarded Shiksha Bharthey Form The Board of Secondary Education Malkapur, Maharashtra. That fondation gave the membership in this Board.
8. The passed out students of Secondary & Senior Secondary courses of Board of Secondary Education Maharashtra can apply for admission in higher education in Karnataka State Open University, Mysore, which is recognized by University Grants Commission, Govt. of India
9. The passed out students of Secondary & Senior Secondary courses of Board of Secondary Education Maharashtra can apply for admission in higher education in Jodhpur National University, Rajasthan, which is recognized by University Grants Commission, Govt. of India.
10. The passed out students of Secondary & Senior Secondary courses of Board of Secondary Education Maharashtra can apply for admission in higher education in Manav Bharti University, Solan, Himachal Pradesh, which is recognized by University Grants Commission, Govt. of India.
11. The passed out students of Secondary & Senior Secondary courses of Board of Secondary Education Maharashtra can apply for admission in higher education in Vinayaka Missions University, Tamil Nadu, which is recognized by University Grants Commission, Govt. of India.
12. The passed out students of Secondary & Senior Secondary courses of Board of Secondary Education Maharashtra can apply for admission in higher education in NILLM University, Haryana, which is recognized by University Grants Commission, Govt. of India.
13. The passed out students of Secondary & Senior Secondary courses of Board of Secondary Education Maharashtra can apply for admission in higher education in Sai Nath University, Jharkhand, which is recognized by University Grants Commission, Govt. of India.
14. The passed out students of Secondary & Senior Secondary courses of Board of Secondary Education Maharashtra can apply for admission in higher education in Shubharati University, U.P, which is recognized by University Grants Commission, Govt. of India.

RECOGNITION

- 15 The passed out students of Secondary & Senior Secondary courses of Board of Secondary Education Maharashtra can apply for admission in higher education in Shridhar University, Rajasthan, which is recognized by University Grants Commission, Govt. of India.
- 16 The passed out students of Secondary & Senior Secondary courses of Board of Secondary Education Maharashtra can apply for admission in higher education in Shobhit University, U.P., which is recognized by University Grants Commission, Govt. of India.
- 17 The courses of Secondary and Senior Secondary of Board of Secondary Education Maharashtra are recognized by Morarji Desai National Institute of Yoga (an autonomous organization under department of Ayush, Ministry of Health and Family welfare, Govt. of India for admission of students of Board of Secondary Education Maharashtra in Diploma and BSC (Yoga science) courses in Yoga.
- 18 The passed out students of Secondary & Senior Secondary courses of Board of Secondary Education Maharashtra can apply for admission in higher education in YMCA, Delhi.
- 19 According to Ref. Number " TE(E)-13/2014/6225", the Candidate Pass out from Board of Secondary Education Maharashtra are eligible to get admission in GOVT. OF ASSAM , DIRECTOR OF TECHNICAL EDUCATION (DTE) ASSAM KAHILIPARA,GUWAHATI-19 for higher Education.
- 20 According to Ref. Number"PIO(Acad)10210/2013", the Candidate Pass out from Board of Secondary Education Maharashtra are eligible to get admission in Kerala University of Fisheries & Ocean Studies Panangad,P.O. Kochi,Kerala for higher Education.
- 21 According to Ref. Number"KU/AC-5/5097/2014-15", the Candidate Pass out from Board of Secondary Education Maharashtra are eligible to get admission in KUVEMPU University ,Shankaraghatta,Shimoga Dist. for higher Education.
- 22 According to Ref. Number"KSWUB/MBA/2014-15/560", the Candidate Pass out from Board of Secondary Education Maharashtra are eligible to get admission in KARNATAKA STATE WOMEN'S UNIVERSITY ,Bijapur for higher Education.
- 23 According to Ref. Number"VSKUB/ADM/2014-15/1889", the Candidate Pass out from Board of Secondary Education Maharashtra are eligible to get admission in VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY,BELLARY for higher Education.
- 24 According to Ref. Number"NUALS/A2/808/14", the Candidate Pass out from Board of Secondary Education Maharashtra are eligible to get admission in THE NATIONAL UNIVERSITY OF ADVANCED LEGAL STUDIES,KOCHI for B.A. L.L.B.(Hons.) higher Education.
- 25 According to Ref. Number"SRI/A2/808/14", the Candidate Pass out from Board of Secondary Education Maharashtra are eligible to get admission in THE NATIONAL UNIVERSITY OF ADVANCED LEGAL STUDIES,KOCHI for B.A. L.L.B.(Hons.) higher Education.
- 26 According to Ref. Number"R.C.No.D1/2798/2014:19.1.2015", the Candidate Pass out from Board of Secondary Education Maharashtra are eligible to get admission in TAMIL UNIVERSITY,THANJAVUR-613010 for higher Education.Education.

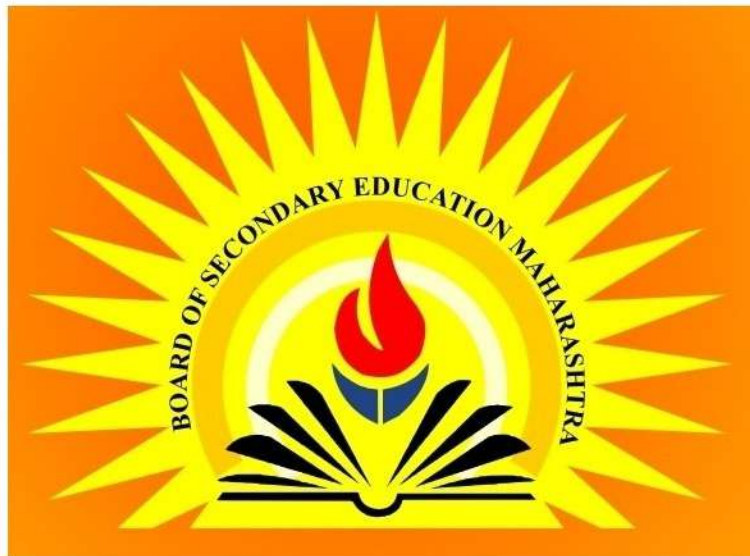
RECOGNITION

- 27 According to Ref. Number"RTI/Info/PIO/292/2014" dated 19.01.2015, the Candidate Pass out from Board of Secondary Education Maharashtra are eligible to get admission in MADURAI KAMARAJ UNIVERSITY,Madurai-625021 for higher Education.
- 28 According to Ref. Number"UH/Acad/RTI/2015/759" dated 06.02.2015, the Candidate Pass out from Board of Secondary Education Maharashtra are eligible to get admission in University of Hyderabad,Hyderabad-500 046 for higher Education.
- 29 According to Ref. Number"GU/Acad-I/RTI/2014/2641" dated 18.02.2015, the Candidate Pass out from Board of Secondary Education Maharashtra are eligible to get admission in Goa University Taleigao Plateau,Goa-403 206 for higher Education.
- 30 According to Ref. Number"CUTN20(1)2010-RTI/Vol-V/3677" dated 12.01.2015, the Candidate Pass out from Board of Secondary Education Maharashtra are eligible to get admission in Central University of Tamil Nadu,Neelakudi campus,Kangalancherry,Thiruvarur – 610 101 for higher Education.
- 31 According to Ref. Number"167/14" dated 01.01.2015, the Candidate Pass out from Board of Secondary Education Maharashtra are eligible to get admission in "Madhya Pradesh Bhoj(Open) University" of Bhopal-462016 for BA,.B.COM,B.Sc. first year.
- 32 According to verification letter Ref. Number"V/P.721/Welfare/CP" dated 24.02.2015, the Candidate Select Pass out from Board of Secondary Education Maharashtra are eligible to employment in "Southern Railways Govt. Of India " Thiruvananthapuram-14.
- 33 According to Ref. Number"shivaji vi/patrata/5649" dated 27.Feb.2015, the Candidate Pass out from Board of Secondary Education Maharashtra are eligible to get admission in Shivaji University Kolhapur-416004 Maharashtra for higher Education.
- 34 According to Ref. Number"bha.vi./ma.ka/6797" dated 27.08.2014, the Candidate Pass out from Board of Secondary Education Maharashtra are eligible to get admission in Bharati University Pune-411030 Maharashtra for higher Education.
- 35 According to Ref. Number"OU/PIO/2014/320" dated 04.Sept.2014, the Candidate Pass out from Board of Secondary Education Maharashtra are eligible to get admission in Oriental University,Indore,M.P for higher Education.
- 36 According to Ref. Number"VelsUniv/082/RTI/2014" dated 26.08.2014, the Candidate Pass out from Board of Secondary Education Maharashtra are eligible to get admission in Vels University Chennai for higher Education.

RECOGNITION

- 37 According to Ref. Number "YSREC/RTI" dated 24.09.2014, the Candidate Pass out from Board of Secondary Education Maharashtra are eligible to get admission in Y.S.R. ENGINEERING COLLEGE OF YOGI VEMANA University ,Proddatur,A.P. for Engineering.
- 38 According to Ref. Number "Lr. No.2/RI/WU/Rr" dated 09/04/2015, the Candidate Pass out from Board of Secondary Education Maharashtra are eligible to get admission in Mother Teresa Women's University ,Kodaikanal for UG/Diploma/Certificate Programmes.

AND MANY MORE LETTERS FROM UNIVERSITY & OTHER RECOGNITION



FEATURES

Our motto is Education, Health & Character.

To give the best possible teaching and training to its students. So that they can serve society effectively and with dignity. Democratizing higher education by taking it to the doorsteps of learners. Providing access to high quality to all those who seek it irrespective of age, region or formal qualifications. Offering need based academic programmes by giving professional and vocational orientation to the course.

To promoting and developing distance education in India & Abroad.

To individualised study: - flexibility in terms of place and duration of study

To give cost effective and self employment education programme.

Student support through the services network.

EXAMINATION

The final examination in theory and practical are held at the end of the session in March/ April and in supplementary exams in Sep/ Oct. A candidate has declared successful on scoring minimum of 35% marks in each paper.

CERTIFICATION

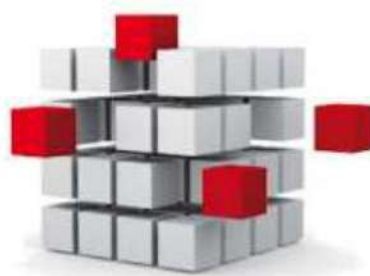
Every successful declared student will be awarded D.M.C. / Certificate by the Board of Secondary Education Maharashtra, in each education programme.

AGE & SEX

There will be no restriction of age, caste, sex, region, country under open and distance education system of the board.

MEDIUM

The medium of each education programme will be according to their Regional Language/ State Language/ Country Language. But Question Paper Will be published only in English / Hindi, student can give answer in English/ Hindi or his/ her state language. But it should be mentioned earlier in the examination form.



RULES & REGULATIONS

Check and satisfy necessary information about education programme / board before admission no responsibility of the institute / board after that. Fees once paid should not be refunded or changed under any rule. Every student abides to and obtains to present rule and regulations and directions of the institute/ board and also those which are to be enforced time to time . Any change of the rules & regulation directions by the exam body shall be acceptable to the student. The Board / organization run non-formal self employment education programme only and not give any guarantee for further educational use or any job. If any document found bogus the admission and result should be canceled automatically without any notice.

If student fails to deposit the fees in the due time the admission should be canceled without any notice and any primary deposit fees should not be refunded. If study material or documents will be lost in the post no responsible of the institute / board. If any student / members / teachers / employees of any institute / center have any dispute with the board / institution it will be resolved through the committee appointed by the Pune Board of Secondary Education, Maharashtra under Indian Arbitration Act 1940. The decision of the the arbitrator shall be final and binding on all parties, Direct Court will not be permissible



Certificates

**FORM TM-1
THE TRADE MARKS ACT, 1999**

Application for registration of a trade mark for goods or services (other than a collective mark or a certification trade mark) in the register
(Under TMU, Para 2(2))
(To be filed in triplicate, accompanied by two additional representations of the emblem)



Application is hereby made for Registration of the Register of the accompanying Trade Mark in Class 41 respect of Visuals, Development and solutions, Education Technology Services.

In the Name of	BOARD OF SECONDARY EDUCATION MALKAPUR
Nature Description	Education (Providing), Affiliated To Schools & Colleges, Opening & Authorisation Of Regional Centers, Appointment Of State Candidates & Other Other Beares Etc., Providing Of Training, Unemployment Sporting & Cultural Activities, Setting Of Different Boards, Providing Of Training, Academies (Educational) Competitive Organisations Of Education Or Entertainment Or Sports), Correspondence Courses, Education Information, Examination, Services, Electronic, Quizzes/ Publishing, Vocational (Distance Education Or Training Aided), Coaching, Training And Development, Placement, Competency In The Field Of Education And/Or Related Activities, All Other Services Included In Class 41
Where Address is	Telephone Colony Road/Near: Signal Computer/Malkapur - 441011

Who claims to be the owner thereof and by whom the said mark is proposed to be used in respect of the said services.

All Communications relating to this application may be sent to the following address to: **W/o**

BOARD OF SECONDARY EDUCATION MALKAPUR
Telephone Colony Road,
Near: Signal Computer,
Malkapur - 441011

Date: 11/06/2013


DIRECTOR
 Board of Secondary Education,
 Maharashtra, Mumbai.



INTERNATIONAL ACCREDITATION ORGANIZATION

Certificate of Accreditation

This is to certify that the
**Board of Secondary Education,
Malkapur/Maharashtra,**

is accredited and recognized by the IAO complying with all the established professional and educational standards and criteria.

IAO confirms that the institution meets the quality of education responsibility to its students and to education profession.



11/06/2013
Valid Through


Accreditation Committee

International Association for Distance Learning

1986 - 1987 to 2013 - 2014



Certificate of Accredited Membership


This organization is a member and is registered and certified with the Ministry of Education and is a member of the International Association for Distance Learning.

BY RESOLUTION 13/03/2013/1047
Board of Secondary Education, Malkapur, Maharashtra
Has been awarded Secondary Education Status
Date: 11/06/2013 by its 1047/2013
1047/2013
Malkapur (Dist: 2013)
All rights and liabilities pertaining to Accredited Membership are hereby confirmed.


Executive Director



SIGNED AND SEALED IN THE PRESENCE OF
11/06/2013



UNIVERSITY GRANTS COMMISSION
Distance Education Bureau
DEC Building, MG Road, Madhav Garden, New Delhi-110068
Telephone: 011-26105100, 26123322, 26123434
www.ugc.ac.in/dde

F.No. UGC/DEB/RTI/2013/VG/234 13/5/14 Registered post Date: 26/06/2013

To,

Mr. Vishal Dinkar Patil
Board of Secondary Education Maharashtra,

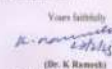
Subj: Information under the RTI Act, 2005-Reg.

Dear Vishal,

This has reference to your application dated 21/01/2013 and received at UGC-DEB (Camp Office, MGRCU Campus) on 07/02/2013 seeking certain information under RTI Act 2005.

Question of the Applicant	UGC Reply
1	It is informed that recognition for conducting programmes in distance mode would be required by UGC in accordance with a Regulation being framed by it. Hence it has been decided that any new proposal for recognition will be examined in accordance with the new Open and Distance Learning (ODL) regulations about which information will be available on the UGC website shortly.

Dr. Dev Kanti Rao is the Appellate Authority of DEB, UGC, DEC Building, MGRCU Campus, Madhav Garden, New Delhi-110068. Phone-011-26133367.

Yours faithfully

(Dr. K. Ramesh)
Deputy Director & CEO